Center Line Public Schools

The Board of Education for the Center Line Public Schools is in search of a new superintendent. This is only the preliminary posting; a detailed profile of the ideal candidate will be added at a later date. We encourage interested applicants to refrain from applying until the profile is posted.

Location - Small Town Lifestyle in the Heart of Metro Detroit. The Michigan City of Center Line is a small town that has more than 80 years of rich and proud history of family and community. Center Line is home to more than 8,300 residents, and 230 businesses and corporations that selflessly support the community's lifestyle, and is easily accessible to more than 350,000 people living in Southwest Macomb County, Southeast Oakland County, and Detroit.

District – The mission of Center Line Public Schools is to provide all students relevant and challenging learning experiences to inspire success and empower them to be the leaders of tomorrow.

CLPS is small for the metro Detroit area, around 2,500 students. This allows us the extraordinary ability to know all of our staff by name and to work with our staff to offer students opportunities they would not normally receive in a district this size.

Center Line Public Schools’ vision is to provide a place and a program for every student. Our district includes an Early Childhood Center with various preschool options, three K-5 elementary buildings, one middle school that services 6-8 grade, Center Line High School, and Academy 21, a K-12 virtual program that offers on-site labs with face-to-face teacher support. CLPS is also the authorizer to Rising Stars Academy, a culinary arts school for students ages 18-26 with special needs.

Led by the Strategic Planning Team goal that every student will graduate with post-secondary credit and/or industry-recognized certification, the district transformed the high school experience through the opening of the Center Line High School wall-to-wall career academies, including the Freshman Academy, the Health and Human Services Academy, and the Industry, Technology, and Innovation Academy. Students select an academy and a field of study pathway that is rich in Career and Technical Education (CTE) programs, AP courses, and global offerings. It is the district’s belief that learning from early childhood to graduation should be relevant and project-based, and ensure our students are proficient in our Graduate Profile skills of collaboration, communication, critical thinking, and leadership.

Center Line Public Schools is proudly accredited by NCA CASI, an accrediting division of AdvancED. Our accreditation demonstrates our dedication to continuous improvement in all that we do. We are committed to providing all students relevant and challenging learning experiences to inspire success and empower them to be the leaders of tomorrow.
District Data:

- Enrollment: 2,530
- Teachers: 142
- Administrators: 11
- Counselors/social workers: 11
  - Speech Therapists: 5
  - Psychologists: 3
- Paraprofessionals: 9
- Office Staff: 29
- Support Staff/Other Staff:
  - Aides - 37
  - Hall Monitors - 6
  - Bus Drivers - 10
  - Bus Monitors - 3
  - Food Services - 30
  - Maintenance - 2
  - Custodians - 20
  - Technology Support - 2
- Other staff:
  - Director of Technology - 1
  - Director of Food Services - 1
  - Academy 21 Director - 1
  - Academy K-5 Coordinator - 1
  - ECC Program Director - 1
  - Director of Student Relations - 1
  - Athletic Director - 2
  - Maintenance Executive - 1
  - Transportation Coordinator - 1
  - Director of Pupil Services - 1
- School buildings: 1 early childhood, 3 elementaries, 1 middle school, 1 high school, 1 K-12 virtual school
- Foundation grant per pupil: $9,863
- Annual operating budget
  - Revenue: $32,891,313
  - Expense: $33,491,842
- Fund balance: $1,563,188 (expected 6/31/20)
- Tax Base (2019 SEV): 433,517,613
- Non-Homestead Levy: 17.4846
- Debt Retirement: 7.4
- Supplemental Homestead Levy: 16.2115
Board of Education

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Salary and Contract Information

The Board will offer a comprehensive, multi-year contract. Compensation will be commensurate with experience of the successful candidate and requirements of the position.

Application Procedure

Interested candidates should complete and submit an online application found at https://masb.myrevelus.com/client/search/6

IF requested by the candidate, materials will be treated confidentially through the screening process. Candidate names will become public at the time an interview is scheduled.

All questions regarding the search should be directed to Greg Sieszputowski, Director of Leadership Development and Executive Search Services, Michigan Association of School Boards, at 517.327.9224 or gregs@masb.org.

Search Timeline: TBD

<table>
<thead>
<tr>
<th>Action</th>
<th>Date</th>
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<tbody>
<tr>
<td>Application deadline</td>
<td>April 7, 2020</td>
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<tr>
<td>Selection of candidates to interview</td>
<td>TBD</td>
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<tr>
<td>First round interviews</td>
<td>TBD</td>
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<tr>
<td>Second round interviews/First Opportunity for Board Selection of Superintendent</td>
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<td>Board visitation (if necessary)</td>
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<td>Second Opportunity for Board Selection of Superintendent</td>
<td>TBD</td>
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<tr>
<td>Start date</td>
<td>July, 1 2020</td>
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