



Kent Intermediate School District

The Board of Education of Kent Intermediate School District is seeking a transformational leader to collaborate with local educational agencies, community members, business partners, parents and staff in elevating programs and services to higher levels of excellence.

Selection Criteria/Candidate Profile

Education

- Minimum of a Masters Degree. Advanced degrees are highly valued.
- Administrative certification, or the ability to obtain administrative certification in Michigan

Employment Background, Experience and Professional Skills

- Five or more years of successful, effective leadership experience, preferably in an executive position in K-12 or an ISD, but other candidates with exemplary credentials will be considered
- Thorough understanding of the role of an intermediate school district and the services and programs provided
- Evidence of commitment to diversity, equity and inclusion; and improving educational outcomes for marginalized students
- Has successfully led collaborative, strategic planning involving staff and others (who do not report to the organization)
- Has worked in or has clear understanding of the uniqueness of rural, urban and suburban districts
- Track record of community outreach and engagement, including English Language Learners, non-English speaking families and traditionally underrepresented stakeholders
- Knowledgeable of the challenges facing education in Michigan
- Advocacy with the legislature and Department of Education

Personal Skills and Attributes

- Honest and ethical, inspires trust
- Culturally competent
- Able to see the big picture to deliver programming for maximum impact
- Approachable and Relational
- Exceptional communication skills, willing to listen and seek input
- Empowering, with high expectations; demands accountability for self and all employees
- Willing to challenge the status quo and take risks
- Champions all students, especially the marginalized
- Recognizes and affirms staff, fosters professional growth