



The Board of Education of Clinton County RESA is seeking a transformational leader to collaborate with local educational agencies, community members, business partners, parents and staff in elevating programs and services to higher levels of excellence.

Selection Criteria/Candidate Profile

Education

- Minimum of a Master's Degree, Ph.D or Ed.D, preferred.
- Michigan Administrative certification, or the ability to obtain administrative certification in Michigan

Employment Background, Experience and Professional Skills

- Five or more years of successful, effective leadership experience, preferably as a superintendent in a K-12 district or an Intermediate School District (ISD)/Regional Educational Service Agency (RESA)
- Experience as a PreK-12 teacher/professional preferred
- Thorough understanding of the role of an ISD/RESA and the services and programs provided including an understanding of IDEA and other federal/state requirements related to special education, CTE, etc.
- A deep understanding of the issues around promoting diversity, equity and inclusion and experience successfully strengthening capacity in these areas in previous organizations
- Has worked in or has a clear understanding of the uniqueness of rural and suburban districts
- Track record of community outreach and engagement
- Knowledgeable of the challenges currently facing education
- Familiarity with Michigan Department of Education priorities
- Demonstrated ability to work with various elected officials
- Excellent speaking skills with large and small groups
- Demonstrated ability to develop and direct an effective management team

Personal Skills and Attributes

- Honest and ethical, inspires trust
- Demonstrates a keen ability to think outside the box and develop creative solutions to complicated problems
- Exceedingly responsive (follows through and follows up)
- Recognizes, values, and affirms staff members; fosters professional growth
- Exceptional communication skills, willing to listen and seek input
- Empowering, with high expectations; demands accountability for self and others
- Is an advocate for evidence-based and inclusive practices for staff, students and community members
- Culturally competent
- Experience working with educational leaders from across the region and state
- Overarching love of kids
- Collaborative and resourceful