



Ewen-Trout Creek School District Superintendent Search Criteria

The Ewen-Trout Creek School District is seeking a highly collaborative leader to work effectively with the board, staff, local educational agencies, and communities to create a successful, educational experience for all students. The Board of Education has identified the following criteria for selecting the next superintendent:

Vision

- *Understands & respects the importance of fostering & building community relationships to represent the district
- *Continues the good work & progress completed in programs and works to move toward additional offerings
- *Works cooperatively toward solutions for multi-tiered issues and responds to support inclusive environments
- *Understands, responds, and supports the development of plans for academic growth for all students
- *Anticipates potential educational changes & collaborates to create academic successes for all students

Management & Decision Making

- *Employs a collaborative and inclusive leadership style
- *Recognizes progress made by the district and works toward continued progress and established goals
- *Exceedingly tenacious – follows-up and follows-through with a positive vision in all situations
- *Able to develop and communicate goals while offering and strategizing efforts toward creative solutions
- *Background and experience in contract and labor negotiations
- *Experience in curriculum development, curriculum implementation, curriculum evaluation

Professional

- *Master's Degree plus Administrative Certificate preferred
- *Administrative experience preferred
- *Background & experience in school financing and budgeting
- *Record of success in previous educational positions

Personal Qualities

- *Honest, ethical, responsive when examining unique characteristics of problems, issues, and situations
- *Strong communicator & listener with ability to encourage others to share creative ideas and solutions
- *Recognizable member of the community and respected representative and leader of and for the district
- *Approachable, personable, transparent communication style with all stakeholders
- *Demonstrates effective public & human relations skills with staff, community, students, stakeholders
- *Resourceful visionary with the ability to consistently, fairly, and collaboratively address district needs and goals
- *Innovator and problem solver willing to address district needs as they apply to student needs and successes