

Fremont Public Schools

Fremont Public School is seeking a superintendent who will work with the board of education to continue its implementation of strategic initiatives while also supporting student growth and strengthening relationships with community stakeholders.

Selection Criteria

The successful candidate most effectively demonstrates experience, skill and commitment as follows:

Professional Experience

- Strong background in K-12 education administration and teaching
- Preferred Central Office Endorsement and/or Superintendent Endorsement and/or Ed Specialist Degree and/or Administrative Experience
- Commitment to professional learning.
- Demonstrated ability to effectively develop and manage budgets.
- Knowledge of MICIP Process, Special Education, Michigan School Law, and K-12 Curriculum

A visionary, inspirational leader who:

- Listens to and effectively represents the interests and concerns of student staff, parents, and administrators to build strong relationships.
- Develops and implements a collaborative vision and strategic plan with Board, community, faculty, staff, students, and administrators
- Possesses the leadership skills required to equitably respond to the opportunities and challenges presented by an ethnically and culturally diverse community.
- Strongly committed to a “student first” philosophy in all decisions.
- Demonstrates an ability to honor prior work but can seek out innovative solutions to move the district forward.
- Will be an active and outgoing member of the school community building strong relationships with businesses and support organizations and agencies.

An instructional leader who:

- Fosters a positive climate of mutual trust and respect among faculty, staff and administrators.
- Demonstrates a collaborative leadership style.
- Has a clear vision of what is required to provide an excellent educational program for all students.
- Holds a deep understanding of the teaching/learning process and of the importance of educational best practices and pedagogy.
- Increases academic performance and accountability at all levels and for all its students, especially improving achievement gaps.
- Aligns and deploys the resources within the system to achieve its overall goals

An effective manager who:

- Creates an understanding of the decision-making process in the district.
- Is fiscally responsible and understands how to allocate district resources within the system to achieve its overall goals.
- Recruits/Retains and develops staff for high performance.
- Utilizes public relations and technology strategies to engage stakeholders in decision making.
- Recognizes the contributions of all staff members.
- Fosters trust and respect among the Board, staff, and community by listening, being decisive and transparent.
- Has the ability to make difficult decisions and resolve conflict effectively.