EAST JORDAN PUBLIC SCHOOLS SUPERINTENDENT SELECTION CRITERIA

The East Jordan Public Schools Board of Education seeks an experienced, collaborative leader to work with the Board, staff, and community to create a successful educational experience for all students. The Board has identified the following criteria for selecting its next superintendent:

PROFESSIONAL

- Possesses a strong background in K-12 education and administration
- Actively engages with and responds to the community and families
- Record of success in past positions including improving achievement for all students
- Able to be an instructional leader for staff, Board and community
- Able to improve instruction through professional development of staff
- Uses data to inform decision-making
- Advocates for public education at the local, county, and state levels

LEADERSHIP/MANAGEMENT

- Has a collaborative leadership style
- Effectively explains district decisions
- Recognizes, values and affirms all staff
- Empowers the administrators and school improvement teams of the district
- Organized, thoughtful, and transparent
- Able to manage labor relations and negotiations
- Able to oversee district finances
- Ensures the efficient management of operations and facilities

VISION

- Works with the Board and stakeholders to identify both short-term and long-term goals
- Ability to lead and inspire others toward the shared district vision
- Identifies emerging trends, anticipates the impact, develops strategies to address
- Supportive of providing wide-range of opportunities for students

PERSONAL QUALITIES

- Is visible, approachable, and accessible to staff, students and community
- Is honest, ethical, straightforward in all matters
- Is skilled listener and effective communicator
- Treats others with empathy and respect
- Has strong leadership skills that can bring people together toward common goals
- Will become a part of the community and build trust
- Confident, collaborative, and strong leader
- Strategic with implementation and process