

# REESE

## Public Schools

Reese Public Schools is seeking a superintendent who will work with the Board of Education to continue its implementation of student-centered initiatives while also supporting student growth and strengthening relationships with the community.

### **VISION/LONG-RANGE PLANNING**

- Works with the Board of Education to successfully implement the district's student-centered initiatives
- Works with the Board of Education, staff, and community to create a tangible plan for attaining the vision and creates the appropriate processes and environment to inspire others toward the district's vision
- Promotes a culture of learning, both in the classroom and the home

### **PROFESSIONAL EXPERIENCE**

- Master's Degree plus Administrative Certification required
- Building-level administrative experience required
- K-12 classroom teaching experience required
- Successful experience working with small, rural communities
- Previous superintendent experience preferred
- Central office experience preferred
- Experience in developing and managing budgets in an educational setting
- Experience with curriculum development and evaluation
- Experience with public relations and communications
- Experience with contract negotiation, labor negotiation, and human resource management
- Experience with facilities management

### **PERSONAL CHARACTERISTICS**

- Embodies the highest degree of moral, professional, and ethical behaviors
- Fosters a culture of transparency, accessibility, and responsiveness in communication systems
- Utilizes a problem solving, resourceful attitude
- Exhibits an approachable, personable manner
- Demonstrates an overarching love of kids
- Establishes and demonstrates the value of strong relationships with students, families, and community

### **MANAGEMENT & DECISION MAKING**

- Exceedingly responsive; follows up and follows through
- Able to develop and lead effective executive and administrative teams
- Recognizes, values, and affirms teachers and staff members
- Maintains visibility and accessibility to staff and parents
- Employs consensus-building as part of a comprehensive decision-making process