

FOREST PARK SCHOOL DISTRICT SUPERINTENDENT SEARCH CRITERIA

The Forest Park School School District is seeking an experienced, collaborative leader to work with the Board of Education, staff, local educational agencies, and communities to create a successful, educational experience for all students. The Board of Education has identified the following criteria for selecting the next superintendent:

VISION

- *Ability to lead, inspire, and motivate others toward shared district goals and vision
- *Plans forward to ensure stability for the district and students
- *Anticipates potential educational changes & collaborates to create academic successes for all students
- *Works cooperatively toward solutions
- *Identifies emerging trends, anticipates the impact to the district, develops strategies to address potential impacts
- *Works with the Board and stakeholders to identify both long and short-term goals
- *Understands/respects the importance of fostering & building community relationships to represent the district

MANAGEMENT & DECISION MAKING

- *Employs a collaborative and inclusive leadership style
- *Exceedingly responsive and tenacious follows through and follows-up
- *Effectively explains district decisions and provides timely feedback to all stakeholders
- *Ability to develop creative solutions to complicated problems or issues
- *Effective oversight of district finances and budget
- *Background and experience in contract and labor negotiations

PROFESSIONAL

- *Masters plus Administrative Certificate preferred
- *Administrative experience preferred
- *Teaching experience preferred
- *Background and experience in school finance and budgeting
- *Record of success in previous educational positions
- *Uses data-driven strategies in decision-making processes and within curriculum development

PERSONAL QUALITIES

- *Approachable, personable, transparent communication style with stakeholders and elected government officials
- *Embodies the highest degree of moral values, professional appearance, and ethical behaviors
- *Honest, ethical, and responsive when examining unique characteristics of problems, issues, and situations
- *Demonstrates a keen ability to think innovatively and develop creative solutions to complicated problems
- *Effective listener and communicator in all settings
- *Ability to develop, manage, and direct an effective management team
- *Maintains visibility and accessibility to staff, parents, and community at school and at community events
- *Respected representative and leader of and for the district
- *Resourceful visionary with the ability to consistently, fairly, and collaboratively address district needs and goals