

GRASS LAKE SCHOOLS SUPERINTENDENT SELECTION CRITERIA

The Grass Lake Community School District is seeking a strong, collaborative leader to work with the board, staff, and community to create a successful educational experience for all students. The Board of Education has identified the following criteria for selecting its next superintendent:

VISION

- Inspires others toward the shared district vision and strategic plan.
- Works with the Board to establish priorities to achieve district goals.
- Identifies emerging trends, anticipates their impact, and develops strategies to address them.
- Willing to seek to understand technology trends and how they affect education.

PROFESSIONAL

- Strong background in K-12 education, administration, curriculum, and instruction.
- Record of success in past positions including improving achievement for all students.
- Experience with finance, effective budget management, and leveraging federal grants.
- Collaborative leadership style.
- Professional development implementation cultivating leadership opportunities for staff.
- Uses data driven strategies in decision-making processes and curriculum development.
- Actively engages and responds to parents and community.
- Facilitates leadership to support learners of all abilities and interests.
- Advocates for public education at the local, county, and state levels.

MANAGEMENT

- Collaborative leader who follows through on decisions.
- Develops and empowers the leadership team.
- Explains district decisions using data and provides timely feedback to stakeholders.
- Respects, values, recognizes, and supports all staff members.
- Strong relationships, communication and collaboration with the Board.
- Efficient and effective management of operations and facilities.
- Proven success with labor relations and negotiations.
- Experience with bond, sinking fund, and capital projects.
- Recognizes and values all aspects of education.

PERSONAL QUALITIES

- Honest, ethical, straightforward, and transparent.
- Treats others with compassion and respect.
- Effective listener and communicator.
- Engaging, visible, approachable, and accessible to staff, students and community.
- Strong leadership skills that build support and trust between the district and community.
- Involved and invested in the local community.