

The Swan Valley School District is seeking a Superintendent who is a strong, collaborative leader with a solid background in student learning, school finance, and community engagement.

VISION/LONG-RANGE PLANNING

- Works with the Board of Education to successfully implement the District's targeted initiatives, as outlined in the Strategic Plan (2025-2027).
- Works with the Board of Education, staff, and community to create a tangible plan for attaining the
 vision and creates the appropriate processes and environment to inspire others toward the district's
 shared vision
- Promotes a culture of learning, both in the classroom and the home

PROFESSIONAL EXPERIENCE

- K-12 classroom teaching experience
- Building-level administrative experience
- Previous superintendent experience preferred
- Master's Degree plus Administrative Certification required
- Proven track record of raising student achievement
- Demonstrated responsiveness to students with learning differences
- Demonstrated ability to guide change in a large, complex system

PERSONAL

- Embodies the highest degree of moral, professional, and ethical behaviors
- Exceedingly responsive; follows up and follows through
- Establishes and demonstrates the value of strong relationships with students, families, and community
- Understands and promotes a personal and professional work/life balance as a healthy model for others

MANAGEMENT & DECISION MAKING

- Demonstrates exceptional public relations and communication skills
- Recognizes, values, and affirms teachers and staff members
- Able to develop and lead effective executive and administrative teams
- Experience in developing and managing large budgets in an educational setting
- Ability to seek and develop enhanced funding sources for district initiatives
- Fosters a culture of accessibility and responsiveness in communication systems
- Ability to develop creative solutions to complicated problems
- Employs consensus-building as part of a comprehensive decision-making process
- Experience in building positive relationships with employee groups