



The North Adams Jerome Public Schools are seeking a superintendent who will work with the Board of Education to continue its implementation of our vision while also supporting student growth and strengthening relationships with community stakeholders.

VISION/LONG-RANGE PLANNING

- Works with the Board of Education to successfully implement the district's vision.
- Works with the Board of Education, staff, and community to create a tangible plan for attaining the district vision and creates the appropriate processes and environment to inspire others toward the district's shared vision.
- Promotes a culture of learning, both in the classroom and the home.
- Leads the district towards a strategic plan.

PROFESSIONAL EXPERIENCE

- Classroom teaching experience.
- Building-level administrative experience.
- Master's Degree plus Administrative Certification required.
- Demonstrated responsiveness to students with learning differences.
- Proven record of raising student achievement.

PERSONNEL

- Embodies the highest degree of moral, professional, and ethical behaviors.
- Exceedingly responsive; follows up and follows through.
- High level of cultural competency and embrace diversity and equity of all kinds.
- Collaborative leader and strong decision maker.
- Demonstrates the ability to adjust their thinking.
- Visible and accessible to staff, students, parents, and community.
- Establishes and demonstrates the value of strong relationships with students, families, and community.
- Enthusiastic for Education and for North Adams Jerome.

MANAGEMENT & DECISION MAKING

- Demonstrates exceptional public relations, communication skills and listening skills.
- Recognizes, values, and affirms teachers and staff members.
- Experience in developing and managing budgets in an educational setting.
- Fosters a culture of accessibility and responsiveness in communication systems.
- Ability to develop creative solutions to complicated problems.
- Employ consensus-building as part of a comprehensive decision-making process.
- Experience in building relationships with employee groups.