



Morley Stanwood Community Schools

The Morley Stanwood Community Schools is seeking a superintendent who will work with the board of education to serve with a focus on integrity, achievement and community pride. Our district serves the community with a strong tradition of academic excellence, innovative programs, and meaningful opportunities in academics, arts, athletics, and career preparation. Morley Stanwood Community Schools is where students are empowered to learn, lead, and thrive.

VISION/LONG-RANGE PLANNING

- Works with the Board of Education, staff and community to follow through with the Strategic Plan and creates the appropriate processes and environment to inspire others toward the district's vision
- Promotes a culture of learning, both in the classroom, home and community

PROFESSIONAL EXPERIENCE

- Successful experience working with small, rural communities
- K-12 classroom teaching experience
- Building-level administrative experience
- Previous Superintendent or Assistant Superintendent experience preferred
- Master's Degree plus Administrative Certification preferred
- Experience with budget development and management
- Experience with curriculum development and evaluation
- Experience with community engagement and public relations

PERSONAL

- Embodies the highest degree of moral, professional and ethical behaviors
- Exhibits an approachable, personable manner
- Utilizes collaborative problem solving, resourceful attitude
- Fosters a culture of transparency, accessibility, and responsiveness in communication systems
- Establishes and demonstrates the value of strong relationships with staff, families and community
- Strong listener as well as strong communicator are key traits

MANAGEMENT & DECISION MAKING

- Recognizes, values and affirms teachers and staff members
- Strong knowledge and experience with school financial matters
- Student first approach
- Demonstrates a keen ability to think outside the box and develop creative solutions to complicated problems
- Able to develop and lead effective executive and administrative teams
- Employs consensus-building as part of a comprehensive decision-making process
- Exceedingly responsive; follows up and follows through
- Maintain visibility and accessibility to staff, parents, community; and at school and community events
- Able to manage current bond process, construction currently in phase 3 and planning for phase 4 to begin in 2027 and phase 5 to begin in 2028.